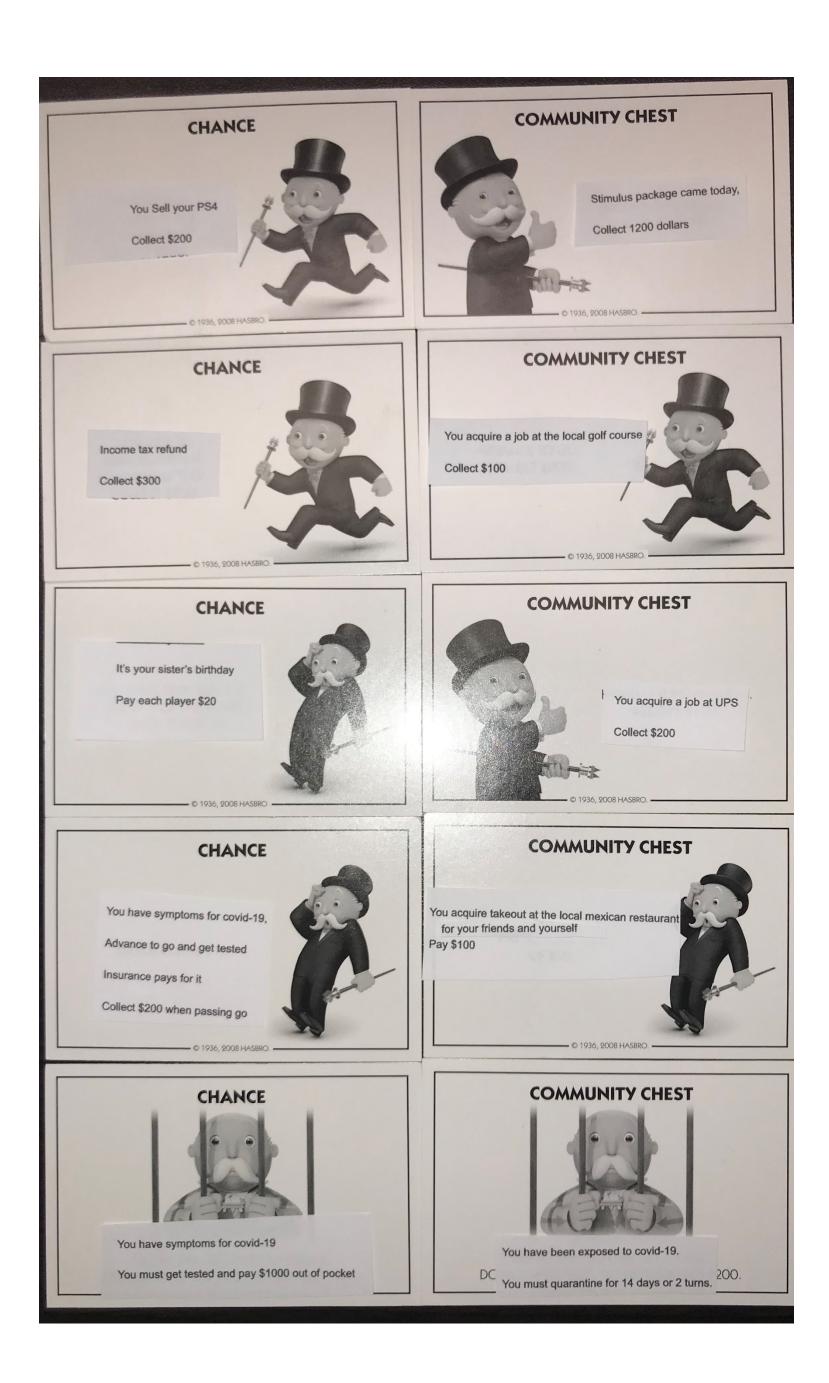
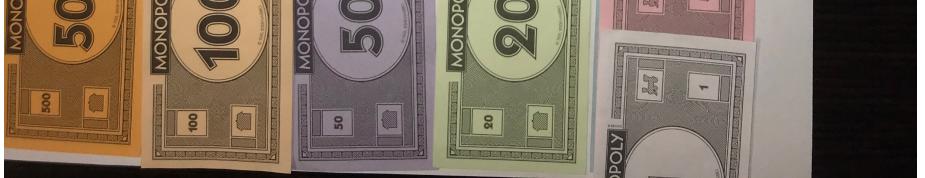


	ZOOM CALL AVENUE	MOVE HOME AVENUE	CURBSIDE PICKUP	6 FEET APART AVENUE	WEAR A MASK AVENUE
	PRICE \$60 RENT \$2	PRICE \$60 RENT \$4	PRICE \$100 RENT \$6	PRICE \$100 RENT \$6	PRICE \$120 RENT \$8
	With 1 House \$10	With 1 House \$20	With 1 House \$30	With 1 House \$30	With 1 House \$40
	With 2 Houses \$30	With 2 Houses \$60	With 2 Houses \$90	With 2 Houses \$90	With 2 Houses \$100
	With 3 Houses \$90	With 3 Houses \$180	With 3 Houses \$270	With 3 Houses \$270	With 3 Houses \$300
	With 4 Houses \$160	With 4 Houses \$320	With 4 Houses \$400	With 4 Houses \$400	With 4 Houses \$450
	With HOTEL \$250	With HOTEL \$450	With HOTEL \$550	With HOTEL \$550	With HOTEL \$600
	One house costs \$50	One house costs \$50			
	Mortgage value \$30	Mortgage value \$30	Mortgage value \$50	Mortgage value \$50	Mortgage value \$60
WASH HANDS FREQUENTLY AVENUE	AT HOME WORKOUTS	VACATION CANCELLED	BINGE WATCHING NETFLIX AVENUE	LEARNING DISC GOLF	MAKING TRICKSHOT TIC TOKS AVENUE
PRICE \$140 RENT \$10	PRICE \$140 RENT \$10	PRICE \$160 RENT \$12	PRICE \$180 RENT \$14	PRICE \$180 RENT \$14	PRICE \$200 RENT \$16
With 1 House \$50	With 1 House \$50	With 1 House \$60	With 1 House \$70	With 1 House \$70	With 1 House \$80
With 2 Houses \$150	With 2 Houses \$150	With 2 Houses \$180	With 2 Houses \$200	With 2 Houses \$200	With 2 Houses \$220
With 3 Houses \$450	With 3 Houses \$450	With 3 Houses \$500	With 3 Houses \$550	With 3 Houses \$550	With 3 Houses \$600
With 4 Houses \$625	With 4 Houses \$625	With 4 Houses \$700	With 4 Houses \$700	With 4 Houses \$700	With 4 Houses \$800
With HOTEL \$750	With HOTEL \$750	With HOTEL \$900	With HOTEL \$900	With HOTEL \$950	With HOTEL \$1000
One house costs \$100	One house costs \$100				
Mortgage value \$70	Mortgage value \$70	Mortgage value \$80	Mortgage value \$90	Mortgage value \$90	Mortgage value \$100
NERVOUS AVENUE	LEARNING TO SOLVE RUBIKS CUBE AVENUE	COMPLETING PUZZLES	ANXIETY AVENUE	FINALS WEEK ESSAYS, EXAMS PROJECTS AVENUE	SUMMERTIME AVENUE
PRICE \$220 RENT \$18	PRICE \$220 RENT \$18	PRICE \$240 RENT \$20	PRICE \$260 RENT \$22	PRICE \$260 RENT \$22	PRICE \$280 RENT \$24
With 1 House \$90	With 1 House \$90	With 1 House \$100	With 1 House \$110	With 1 House \$110	With 1 House \$120
With 2 Houses \$250	With 2 Houses \$250	With 2 Houses \$300	With 2 Houses \$330	With 2 Houses \$330	With 2 Houses \$360
With 3 Houses \$700	With 3 Houses \$700	With 3 Houses \$750	With 3 Houses \$800	With 3 Houses \$800	With 3 Houses \$850
With 4 Houses \$875	With 4 Houses \$875	With 4 Houses \$925	With 4 Houses \$975	With 4 Houses \$975	With 4 Houses \$1025
With HOTEL \$1050	With HOTEL \$1050	With HOTEL \$1100	With HOTEL \$1150	With HOTEL \$1150	With HOTEL \$1200
One house costs \$150	One house costs \$150				
Mortgage value \$110	Mortgage value \$110	Mortgage value \$120	Mortgage value \$130	Mortgage value \$130	Mortgage value \$140
10 PERSON LIMIT	DIFFICULT TO FIND	EXPLORING NATURE	LAKE DAYS WITH LESS	PLAYING GOLF EVERYDAY	
GATHERINGS AVENUE	INTERNSHIP AVENUE	AVNEUE	THAN 10 FRIENDS LANE	PLACE	
PRICE \$300 RENT \$26	PRICE \$300 RENT \$26	PRICE \$320 RENT \$28	PRICE \$350 RENT \$35	PRICE \$400 RENT \$50	
With 1 House \$130	With 1 House \$130	With 1 House \$150	With 1 House \$175	With 1 House \$200	
With 2 Houses \$390	With 2 Houses \$390	With 2 Houses \$450	With 2 Houses \$500	With 2 Houses \$600	
With 3 Houses \$900	With 3 Houses \$900	With 3 Houses \$1000	With 3 Houses \$1100	With 3 Houses \$1400	
With 4 Houses \$1100 With HOTEL \$1275	With 4 Houses \$1100	With 4 Houses \$1200	With 4 Houses \$1300	With 4 Houses \$1700	
With HOTEL \$1275 One house costs \$200	With HOTEL \$1275 One house costs \$200	With HOTEL \$1400 One house costs \$200	With HOTEL \$1500 One house costs \$200	Vith HOTEL \$2000 One house costs \$200	
Mortgage value \$150	Mortgage value \$150	Mortgage value \$160	Mortgage value \$175	Mortgage value \$200	
LOCKDOWN RAILROAD	FACETIME RAILROAD	ISOLATION RAILROAD STATION	STICK A TUBE IN YOUR NOSE RAILROAD		
PRICE \$200	PRICE \$200	PRICE \$200	PRICE \$200		
If 1 owned \$25					
If 2 owned \$50					
If 3 owned \$100					
If 4 owned \$200					
Mortgage value \$100	Mortgage value \$100	Mortgage value \$100	Mortgage value \$100		







Blake Zadra Dr. Jimenez Frei History 125 November 15, 2020

Document of Experience Reflection

Why did I choose the board game "Coronaopoly" for my project?

To begin, the Covid-19 pandemic started in March of 2020, and the University of Wisconsin-Eau Claire transitioned its classes to all online which gave me the choice to leave my dorm room with a refund on room fees or stay in my dorm the rest of the semester without any of my college friends. Therefore, I made the decision everyone else I knew did which was to move back home. The first week home from college almost every day my sister and I would play a game of Monopoly. During my brainstorming period for the UWEC History 125 documenting your experience during Covid-19 I came up with the idea to replicate the game of Monopoly and change it to "Coronaopoly". I chose this option because back when the pandemic started, Monopoly was something that kept my sister and me busy. During this time all sports were canceled, therefore I stopped watching television because I did not want to watch subjective news reporting.

How does it best express your experiences during the pandemic?

By choosing to create the board game "Coronaopoly" enabled me to become extremely creative with some of the properties I input into the game. The properties represent the experiences of my friends and I have endured during the pandemic. I believe creating a Covid-19 styled board game of Monopoly enabled the best representation of my experiences through this period because I could list the events I experienced in chronological order. Moreover, having to think of 26 names for properties made me reflect and acknowledge all of the positive and negative events that occurred during this time. Some examples I include in my board game are "Curbside pickup avenue, At home workouts avenue, Difficult to find an internship avenue, and stick a tube up your nose railroad."

How was your project that you created a primary source?

The project I created is a primary source because I have experienced what it is like to live through the first couple of months of a pandemic. Moreover, the idea that I have physically experienced quarantining, getting tested for Covid-19, living under the stay at home act, not being able to dine in at a restaurant shows that I have a direct connection to the events happening during Covid-19. Correspondingly, all of these events and experiences are included in my board game which makes it evident for the reader to understand the events that occurred during this period.

Reflect on what you think future researchers and students could learn from a source like this.

I believe researchers could learn multiple different things about my experience with Covid-19. The first idea is that during this period I was stressed out with college. Not being able to have a physical face to face interaction with my professor was pretty difficult for me. One of the reasons I chose to attend the University of Wisconsin-Eau Claire was because smaller classes typically enabled me to ask more questions. Instead, the online classes were mainly watching pre-recorded youtube videos that did not allow me to ask questions. Also, future researchers will be able to see that I tried new things and was creative with the way I spent my time. They'll see I learned how to solve a Rubik's cube, how to play disc golf, and record videos of doing different types of trick shots. They will also see that during many of the gatherings or times where you would hang out with a group of friends there was a legal limit of 10 people per gathering.

How does this relate to the historical work we have done in this class analyzing both written and visual primary sources to understand the past?

This relates to the historical work we have done in History 125 here at the University of Wisconsin-Eau Claire because it will give historians clues about what life was like for a college student going through these difficult times. Also, my project is subjective because I do not represent all college students, therefore there are multiple other stories about college students living life through this pandemic. Correspondingly, the primary sources we read from hundreds of years ago in class will have the same effect as the primary sources created in the Covid-19 pandemic because multiple different people state different ideas about one certain event. Thus, historians will have to decipher which sources have the greatest accuracy in the future as they do today.